

# Ryan Simonelli

Curriculum Vitae

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## Education:

Ph.D. Student, Philosophy. University of Chicago, Chicago, IL. 2015-Present.  
Dissertation: *Meaning and the World*. Committee: Michael Kremer (co-chair), Malte Willer (co-chair), James Conant, Jason Bridges, Robert Brandom (external).

University of Pittsburgh, Pittsburgh, PA.  
Visiting Scholar, Department of Philosophy, under the supervision of Robert Brandom. Fall, 2019

BA, Philosophy. New College of Florida (The Honors College of the Florida Public University System), Sarasota, FL. 2010-2014.  
Undergraduate Thesis: *Common Ground and Discursive Justification*. Advisor: Aron Edidin.

Oxford University, Oxford, UK.  
Visiting Student through the Oxford Study Abroad Program. Winter, 2013.

University of Colorado at Boulder, Boulder, CO.  
Summer Seminar in Philosophy (Justice). Summer, 2013.

## Areas of Specialty:

Philosophy of Language, Philosophy of Mind, Philosophical Logic

## Areas of Competence:

Metaphysics, (some areas of) Epistemology, History of Analytic Philosophy

## **Honors and Awards:**

University of Chicago Graduate Fellowship (2015-Present)

The Gerrit and Edith Schipper Award for Outstanding Undergraduate Philosophy Paper in a Four-Year College or University (2012 and 2013)

New College of Florida Merit Scholarship (2010-2014)

## **Publications:**

“The Normative/Agentive Correspondence.” *The Journal of Transcendental Philosophy*. 2020. DOI: <https://doi.org/10.1515/jtph-2019-0021>.

“Pointing Out the Skeptic’s Mistake.” *The Florida Philosophical Review* Volume 9, Issue 1. 2014.

“Reformulating the Two Aspects of Justification.” *The Florida Philosophical Review*. Volume 8, Issue 1. 2013.

## **Presentations:**

“Can the Content of Perception Be Conceptual?” June 2019. The Significance of Self-Consciousness – A Workshop with Mathew Boyle. Leipzig University, Leipzig Germany.

“Frege and the Logical Notion of Judgment.” April 2019. The German Philosophy Workshop. University of Chicago, Chicago IL.

“Discursive Normativity, Agentive Modality, and Perceptual Knowledge.” February 2019. Themes from the Philosophy of Robert Brandom. Marquette University, Milwaukee WI.

“Discursive Role Semantics.” February 2019. The Theoretical Philosophy Workshop. University of Chicago, Chicago IL.

“Propositions and the Power to Represent.” December 2017. The Linguistics and Philosophy Workshop. University of Chicago, Chicago IL.

“The Skeptical Thought and Its Dissolution.” October 2017. The Wittgenstein Workshop. University of Chicago, Chicago IL.

“Propositional Acts and Opaque Contexts.” July 2017. Logic and Life – A Workshop with Irad Kimhi. Leipzig University, Leipzig Germany.

“Indexicality, Opacity, and Perspectivity.” March 2017. The Linguistics and Philosophy Workshop. University of Chicago, Chicago IL.

"Truth and Being in Aristotle's *Metaphysics*." July 2016. The Activity of Being – A Workshop with Aryeh Kosman. Leipzig University, Leipzig Germany.

"Comments on Markus Gabriel's 'The Meaning of "Existence" and the Contingency of Sense'." April 2016. Contemporary European Philosophy Workshop. University of Chicago, Chicago IL.

"Having Knowledge in Experience." April 2016. German Philosophy Workshop. University of Chicago, Chicago IL.

"Common Ground and Discursive Justification." May 2014. New College, New Scholars. New College of Florida, Sarasota FL.

"How to Tell the Skeptic to Get Lost." November 2013. The Florida Philosophical Association Conference. Stetson University, Deland FL.

"An Experiential Nightmare?" February 2013. Oxford Socrates Society. Oriel College, University of Oxford, Oxford UK.

"Reformulating the Two Aspects of Justification." November 2012. The Florida Philosophical Association Conference. University of Central Florida, Orlando FL.

### **Teaching:**

*Consciousness and Language*. Self-designed seminar for advanced undergraduates. University of Chicago. Spring, 2020.

*Varieties of Philosophical Skepticism*. Teaching Assistant for James Conant. Spring, 2019.

*Consciousness*. Teaching Assistant for David Finkelstein. University of Chicago. Fall, 2018.

*Cognition*. Teaching Assistant for Jason Bridges and Chris Kennedy. University of Chicago. Spring, 2018.

*Formal Logic*. New College of Florida. Teaching Assistant for Aron Edidin. Fall, 2013.

Private Tutor in High School Mathematics. Winter 2014-Present.

### **Non-academic Writing:**

*Talking in Circles: Serious Philosophical Dialogues on the Silliness of Philosophy*. An illustrated book of dialogues about overarching philosophical systems that undermine themselves. Self-Published in 2014, but continually undergoing minor changes.

“Absolute Irony” (<http://absoluteirony.wordpress.com>), a blog where I post about philosophy and related fields for a non-academic audience (2014-present, but I’ve been slacking).

Nominee, Finalist, and 2nd Place Winner of the 3 Quarks Daily Philosophy Prize, Judged by Huw Price (2014).

“Seeing Red, Working Nine to Five, and Wearing Platform Shoes.” An article about Frank Jackson’s Knowledge argument in *The Sophist*, a philosophy magazine organized by Oxford University students (2013).

“The Do-Be Tune.” A short philosophical dialogue published in the New College Academic/Literary Journal *Nude Collage* (2011).

**References:**

James Conant  
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